

WEEK 1 & 2**TEACHER IDENTIFIES NUMBERS RANDOMLY**

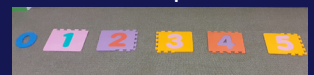
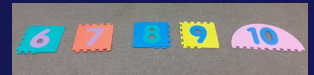
- Use the numbers from the hopscotch mat. Use numbers 0 - 5 in the first week and numbers 6 - 10 in the second week.
- Say the numbers randomly and ask one child at a time to say and fetch the number.
- Children place the number in front of them on the floor.
- Once the numbers are handed out, say each number in sequence and let the children bring the number back. Do it as quickly as possible.
- Show video on your phone to teacher/principal of children knowing the numbers when teachers are doing it 3 times per day. Try to convince teachers to do it because you will know when you visit next time. Office will send through the video and assistants must 'star' it on WhatsApp.

**WEEK 3 & 4****CHILDREN IDENTIFY NUMBERS RANDOMLY**



- Use the numbers from the hopscotch mat. Use numbers 0 - 5 in the first week and numbers 6 - 10 in the second week.
- Show (don't say) the numbers randomly and ask one child at a time to say and fetch the number.
- Children place the number in front of them on the floor.
- Once the numbers are handed out, say each number in sequence and let the children bring the number back. Do it as quickly as possible.
- Show video on your phone to teacher/principal of children knowing the numbers when teachers are doing it 3 times per day. Try to convince teachers to do it because you will know when you visit next time. Office will send through the video and assistants must 'star' it on WhatsApp.

**WEEK 5 & 6****TEACHING NUMBER CONCEPT**

- Week 5: Lay the hopscotch mat out from 6 - 10 in a row with space between the numbers.
- Ask a child to stamp on a number with their foot and then stand on the number and the teacher counts out the number of discs in the child's hand. Teacher must ask ALL children to count with her. Make sure children count with the teacher and not after the teacher.
- Repeat the process until there are 5 children standing on the hopscotch mat. Children keep the discs in their hands until all numbers have been counted.
- If the teacher has to correct the child she needs to make sure the child looks at the number before standing on it.
- Week 6: Lay the hopscotch mat out from 0 - 5 in a row with space between the numbers. Repeat the above.



WEEK 7 & 8**TEACHING NUMBER CONCEPT**

- Week 7: Lay the hopscotch mat out from 6 - 10 in a row with space between the numbers.
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- Ask a child to stamp on a number with their foot and then stand on the number and the teacher counts out the number of discs in the child's hand. Teacher must ask ALL children to count with her. Make sure children count with the teacher and not after the teacher.
 - Repeat the process until there are 5 children standing on the hopscotch mat. Children keep the discs in their hands until all numbers have been counted.
 - If the teacher has to correct the child she needs to make sure the child looks at the number before standing on it.
 - Week 8: Lay the hopscotch mat out from 0 - 5 in a row with space between the numbers. Repeat the above.
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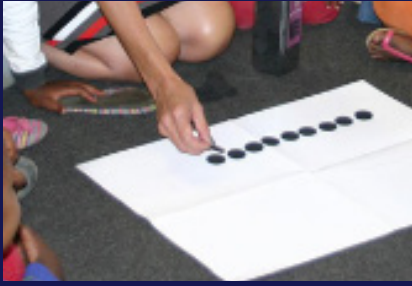
WEEK 9 & 10**NUMBER CONCEPT****CHILDREN COUNT OUT A NUMBER FROM 0 - 5**

- Teacher uses numbers from 0 - 5, says and shows it randomly to the class.
- Ask one child at a time to identify a certain number, say and show it to the class. Place it on the left of the page.
- The child then has to count out the number of discs from left to right.

**WEEK 11 & 12****NUMBER CONCEPT****CHILDREN COUNT OUT A NUMBER FROM 6 - 10**

- Teacher uses numbers from 6 - 10, says and shows it randomly to the class.
- Ask one child at a time to identify a certain number, say and show it to the class. Place it on the left of the page.
- The child then has to count out the number of discs from left to right.



WEEK 13 & 14**TEACHER COUNTS TO 10 IN A STRAIGHT LINE**

- Teacher should use the discs on a white piece of paper and start as close as possible on the left to make sure that 10 discs fit in on the page. The paper identifies the space that children should focus on.
- Counting always starts from left to right.
- Eye contact should be on the discs not the children. Ask children to look at the discs during the counting demo.
- Teacher starts counting demo by saying: Let's count to 10.
- Teachers place the discs in a straight line as they count to 10 and then take discs away one-by-one counting backwards and saying zero when there is nothing.
- Teachers must not raise the discs up as they count.
- Assistants should encourage teachers to explain to the children to count with the teacher and not after the teacher.
- Zero must be emphasized on the blank page with the teacher touching the page to show there is nothing.

WEEK 15 & 16**NUMBER CONCEPT****CHILDREN COUNT OUT A NUMBER FROM 0 - 10**

- Teacher uses numbers from 0 - 10, says and shows it randomly to the class.
- Ask one child at a time to identify a certain number, say and show it to the class. Place it on the left of the page.
- The child then has to count out the number of discs from left to right.

