

Method Shows  
Remarkable  
Results



Colours



**BRAINBOOSTERS**  
*learning is child's play*

Age 2 - 3

# Colours

This book is not for mass distribution. It is solely for the use of parents at home.  
BrainBoosters owns the copyright.

per







erla









follow







e

|

o

r

n

o









or arge







k

c

a

|

o









user  
gr  
ber







o  
i  
n  
k









**br o w n**







**white**







Carer Name	Signature	Date	Product Care	Replacement
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Carer Name	Signature	Date	Product Care	Replacement
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

**WEEK 1 - Do the first 5 colours (red, blue, yellow, purple, orange) in the book.**  
**WEEK 2 - Do the last 5 colours (black, green, pink, brown, white) in the book.**

**WHY DO WE DO TWO ACTIVITIES THREE TIMES PER DAY FOR 10 DAYS?**

Repetition is necessary to make brain connections permanent. Children cannot remember a new word if they only hear it once. Brain connections become permanent when the child hears the word again and again and understand the meaning of the word. This is why we do the same activities three times per day:



**Remarkable Results  
in a short period  
of time!**

9:00



& 10:00



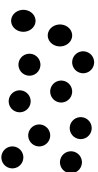
& 11:00



**ACTIVITY 1**

**DIFFERENT WEEKLY ACTIVITIES FOR NUMBERS USING NUMBERS OF HOPSCOTCH MAT OR DISCS**

<p><b>ACTIVITY 1.1</b> Use a hopscotch mat with numbers 1-10. Children jump on the numbers in order, starting from 1 and ending at 10. This activity helps with number recognition and counting.</p>	<p><b>ACTIVITY 1.2</b> Use a hopscotch mat with numbers 1-10. Children jump on the numbers in order, starting from 1 and ending at 10. This activity helps with number recognition and counting.</p>	<p><b>ACTIVITY 1.3</b> Use a hopscotch mat with numbers 1-10. Children jump on the numbers in order, starting from 1 and ending at 10. This activity helps with number recognition and counting.</p>
<p><b>ACTIVITY 1.4</b> Use a hopscotch mat with numbers 1-10. Children jump on the numbers in order, starting from 1 and ending at 10. This activity helps with number recognition and counting.</p>	<p><b>ACTIVITY 1.5</b> Use a hopscotch mat with numbers 1-10. Children jump on the numbers in order, starting from 1 and ending at 10. This activity helps with number recognition and counting.</p>	<p><b>ACTIVITY 1.6</b> Use a hopscotch mat with numbers 1-10. Children jump on the numbers in order, starting from 1 and ending at 10. This activity helps with number recognition and counting.</p>



**ACTIVITY 2**

**USE BOOK WITH PRODUCT**

Read the word, show the colour, match the colour disc and then ask a child to match the colour disc and say the colour.

